

## The Elegant Essay Lesson Plans

1.1	<b>Ch. 1 Overview (1 week)</b>	Read p. 1-3. Take notes on the Five Writing Components and Bias on p. 5 Discuss with teacher.
1.2		Read p. 3-4. Take notes on Essay Parts on p. 5. Discuss with teacher.
1.3	Review Stylistic Techniques	See p. 142. Write 6 sentences using each type of Dress-Up. Write 7 sentences using each type of Sentence Openers.
1.4	Review Stylistic Techniques	See p. 142. Write 6 sentences using each type of Decoration. Write 6 sentences using each type of Triple Extension.
2.1	<b>Ch. 2 Thesis Statements (1 week)</b>	Read p. 7-9 with teacher and discuss. Take notes on p. 11.
2.2		Read p. 10 with teacher and discuss. Begin p. 12 together. Complete on your own.
2.3		Begin p. 13 with teacher and complete on your own. Use p. 123 as a guide.
2.4		Do p. 14 independently. Use p. 123 as a guide. Do Quiz 1. (TM p.32)
3.1	<b>Ch. 3 Essay Organization (2 weeks)</b>	Read p. 15 - top of p.17 with teacher. Take notes on p. 23. Together write an SEE paragraph. Then write your own SEE paragraph.
3.2		Read p. 17 with teacher. Together, do Showing vs. Telling activity on p. 24. Read p. 18-19 with teacher. Discuss. Together, revise one of your SEE paragraphs to give evidence examples that show rather than tell. Independently, write a SEE paragraph with evidence examples that show rather than tell.
3.3	Body Paragraphs using Examples	Read p. 20-22. Take notes on p. 24. Describe each paragraph type for your teacher. Photocopy p. 44 of TM (Teacher's Manual). Together, analyze Exercise 3. Do p. 25 no. 1. Write a paragraph about baseball using examples. Use Checklist on p. 125.
3.4	Body Paragraphs using Personal Experience	Read p. 20 - Personal Experience. Together, Read and analyze Exercise 4 on p. 44 of TM. Do p. 25 no. 2. Write a paragraph using personal experience. Use Checklist on p. 125.

## The Elegant Essay Lesson Plans

4.1	Body Paragraphs using Statistics and Observation	<p>Read p. 20 - Statistics. Do p. 26 no. 1. Write a paragraph about the importance of family dinner using statistics. <a href="http://www.thescramble.com/family-dinner-challenge-statistics/">http://www.thescramble.com/family-dinner-challenge-statistics/</a></p> <p>Read p. 21 - Observation. Do p. 26 no. 2. Write a paragraph about toddlers using observations.</p>
4.2	Body Paragraphs using Research or Testimony and Description	<p>Read p. 21 - Research or Testimony Do p. 27 no. 1. Write a paragraph about prayer using the testimony of a saint. <a href="http://whitelilyoftrinity.com/saints_quotes_prayer.html">http://whitelilyoftrinity.com/saints_quotes_prayer.html</a>. Be sure to cite your quote.</p> <p>Read p. 21 - Description Do p. 27 no. 2. Write a paragraph about cameras using description.</p>
4.3	Body Paragraphs using Anecdotes/Stories and Analogy	<p>Read p. 22 - Anecdote/Story Do p. 28 no.1. Write a paragraph about one of your siblings using anecdotes.</p> <p>Read p. 22 - Analogy Do p. 28 no. 2. Write a paragraph using the analogy that Reading is to the mind what eating is to the body.</p>
4.4		<p>Take Quiz no. 2 (TM p. 39)</p> <p>Write a paragraph on how to write a paragraph. Be sure to include a topic sentence, two or more SEEs and a clincher. Be sure to include or mention the different types of evidence and support examples.</p>
5.1	<b>Ch. 4 Transitions (1 week)</b>	<p>Read p. 29-30. Take notes on p. 31. Photocopy p. 49 of TM. Cut it into sentence strips. Arrange the sentences in order. Do p. 32. Discuss and compare with examples on p. 48 of TM.</p>
5.2		<p>Reread p. 29-30. Do p. 33. Discuss and compare with examples on p. 48 of TM.</p>
5.3		<p>Chose one of the paragraphs you wrote last week and add transitions. Underline and label the the transitions.</p>
5.4		<p>Take Quiz no. 3 (TM p. 45) Chose one of the paragraphs you wrote last week and add transitions. Underline and label the the transitions.</p>
6.1	<b>Ch. 5 Introductions (1 week)</b>	<p>Read p. 35-37. Take notes on p. 40. Write a dramatic opening paragraph for one of the paragraphs you wrote last week.</p> <p>Read p. 38. Take notes on p. 40. Do p. 41. Then read examples on p. 54 of TM with teacher.</p>
6.2		<p>Read p. 39. Take notes on p. 40. Do p. 42. Then read examples on p.54-55 of TM with teacher.</p>
6.3		<p>Do p. 43-44. Then read examples on p.55-56 of TM with teacher.</p> <p>Take Quiz no. 4 (TM p.51)</p>

## The Elegant Essay Lesson Plans

6.4		Reread p. 38-39. Do p. 45-46 nos. 1-4. Then read examples on p. 56-57 of TM with teacher.  Do p. 46 nos. 5-7. Then read examples on p. 57-58 of TM with teacher.
7.1	<b>Ch. 6 Conclusions (1.5 weeks)</b>	Read p. 47-49. Take notes on p. 52. Do p. 55 together with teacher.
7.2		Read p. 50. Take notes on p. 52. Do p. 53 nos. 1-4 with teacher. Read examples on p. 61 of TM.
7.3		Read p. 51. Take notes on p. 52. do p. 54 nos. 5-7 with teacher. Read examples on p. 61-62 of TM.
7.4		Do p. 57-58 independently. Read examples on p. 62-63 of TM.
8.1		Take Quiz no. 5 (TM p. 59)  Do p. 59. Read examples on p. 63-64 of TM.
8.2		Do p. 60. Read examples on p. 63-64 of TM.
8.3	<b>Ch. 7 Form Review (1.5 weeks) Essay no.1 (Informative)</b>	Read p. 61. Take notes on p. 62. Photocopy p. 83. Choose an informative essay topic and brainstorm with teacher. Remember, informative essays include biographies, reports, directions, instructions and analysis. Develop your Thesis. Remember, the purpose of a thesis of an Informative Essay is to announce the essay's subject and state the topic(s). Evaluate it with the Essay Parts Checklist.
8.4		Brainstorm and outline essay.
9.1		Write the body paragraphs. Follow the SEE plan. Make sure you include transitions. Evaluate your writing with the Essay Parts Checklist.
9.2		Write the Introduction and Conclusion. Evaluate your writing with the Essay Parts Checklist.
9.3		Proofread and polish your essay. Use dress-ups, decorations, and different sentence openers. Evaluate your writing with the Essay Parts Checklist.
9.4		Type, proofread and print your essay.
10.1	<b>Ch. 8 Thesis and Outlines (2 weeks)</b>	Read p. 69-73. Take notes on p. 74. Together with teacher, write: a clausal thesis, a thesis using parallelism, a thesis that qualifies Do p. 75 together with teacher. Read examples on p. 74-75 of TM.
10.2		Together with teacher, write: a clausal thesis, a thesis using parallelism, a thesis that qualifies Photocopy p. 135. Do p. 76, nos. 1-7 with teacher. Compare with examples on p. 77-79 of TM.
10.3		On your own, write: a clausal thesis, a thesis using parallelism, a thesis that qualifies The topic is: <i>Eating junk food is bad for children.</i> Do p. 76, nos. 7-13 with teacher. Compare with examples on p. 77-79 of TM.

## The Elegant Essay Lesson Plans

10.4		On your own, write: a clausal thesis, a thesis using parallelism, a thesis that qualifies The topic is: <i>Going on vacation is good for the family.</i> Reread p. 69-73. Take Quiz no. 6 (TM p.73)
11.1		Photocopy p. 82 of student book and p. 81 of TM. Together with teacher, outline the paragraph under Graphic Organizer #1. Together, do p. 77 nos. 1-6. Compare examples with p. 79-80 of TM.
11.2		Together with teacher, do p. 78-79. Outline the essay on a graphic organizer.
11.3		On your own, do p. 77, nos. 7-11. Compare with the examples in the TM, p. 80. Read the essay on p. 86 of TM.
11.4		Think about topic for a descriptive essay, begin brainstorming, see 13.4
12.1	<b>Ch. 9 Descriptive Essay (4 weeks) Essay no.2 (Descriptive)</b>	Read p. 85-87. Choose a person to describe for your descriptive essay. Together with teacher, brainstorm for your descriptive essay by: ___ Asking questions about the person ___ Doing some free writing about him/her ___ Making a cluster chart Write a thesis. Remember, the purpose of a descriptive essay's thesis is to describe the mood or emotion you wish to impart and express a feeling. Evaluate your thesis using the Essay Parts Checklist.
12.2		Read p. 88-91. Choose a graphic organizer on p. 92 or 93. Photocopy it. Outline your entire essay.
12.3		Review p. 18-22 (Types of Evidence Examples) and p. 29-30 (Types of Transitions). Write the body paragraphs. Label the types of evidence examples used in the margins. Underline the transition words and label them in the margin. Evaluate your paragraphs using the Essay Parts Checklist.
12.4		Review p. 38-39 (Types of Introductions). Write the introduction. Include a dramatic opener. Label the type of introduction in the margin. Evaluate your introduction using the Essay Parts Checklist.
13.1		Review p. 48-51 (Types of Conclusions). Write the conclusion. Label the type of conclusion in the margin. Evaluate your conclusion using the Essay Parts Checklist.
13.2		Take Quiz no. 7 (Review Quiz)  Read the entire essay out loud to yourself. Proofread it and make revisions. Photocopy p. 137. Go over the grading sheet with your teacher.
13.3		Type, proofread, and print your essay.
13.4		Take Quiz no. 7 (Review Quiz), Think about Informative Essay.
14.1	<b>Essay no. 3 (Informative)</b>	With your teacher, brainstorm for an Informative Essay (Biographical or How-To essay) by: ___ Asking questions: Who, what, where, when, why, how ___ Doing some free writing about him/her ___ Making a cluster chart Write a thesis and evaluate it using the Essay Parts Checklist.

## The Elegant Essay Lesson Plans

14.2		Choose a graphic organizer on p. 92 or p. 93. Photocopy it. Outline your body paragraphs.
14.3		Write the three body paragraphs. Label the types of evidence examples used in the margins. Underline the transition words and label them in the margin. Evaluate your paragraphs using the Essay Parts Checklist.
14.4		Outline your introduction and conclusion. Write the introduction. Label the type of introduction in the margin.
15.1		Write the conclusion. Label the type of conclusion in the margin. Evaluate your introduction and conclusion using the Essay Parts Checklist.
15.2		Read the entire essay out loud to yourself. Proofread it and make revisions. Photocopy p. 137. Go over the grading sheet with your teacher.
15.3		Type, proofread, and print your essay.
15.4		Great job! Think about your next essay.
16.1	<b>Ch. 10 Persuasive Essay (4 weeks)</b>	Read p. 95-96 with teacher. Together, make a T-chart for this topic: <i>Television: Good or Bad?</i> Do p. 97 with teacher.
16.2	Essay no. 4	Read p. 98-top of 100.
16.3	(Persuasive)	Together, research the effects of television on children. Develops a Works Cited page.
16.4		Based on your research, develop a thesis. Evaluate your thesis with the Essay Parts Checklist.  Photocopy p. 105 - 106. Outline the body paragraphs.
17.1		Write the body paragraphs. Label the types of evidence examples used in the margins. Underline and label the transition words in the margin. Evaluate your writing with the Essay Parts Checklist.
17.2		Revise the Works Cited page as necessary. Read p. 100-103. Outline the introduction and conclusion. Label the type of introduction and conclusion in the margin.  Write the Introduction and Conclusion. Include a dramatic opener. Evaluate your writing with the Essay Parts Checklist.
17.3		Read the entire essay out loud to yourself. Proofread it and make revisions. Photocopy p. 137. Go over the grading sheet with your teacher.
17.4		Type, proofread, and print your essay.
18.1 - 18.4	Essay no. 5 (Persuasive)	See Steps to Writing a Persuasive Essay. Research your topic. Develop a works cited page. Write a thesis.  Outline and write your essay this week. You may choose to do all the outlining on one day then all the writing.

## The Elegant Essay Lesson Plans

19.1 - 19.4		See Steps to Writing a Persuasive Essay. Finish writing your essay.  Evaluate and Edit. Proofread and Polish.
20.1 - 20.4	<b>Optional:</b> Essay no. 6 (Humorous, Descriptive)	See Steps to Writing a Descriptive Essay. Complete the essay by the end of the week. Make it humorous.
		CONGRATULATIONS! Now you know how to write an elegant essay!