p.4 Come, come! See the cars! I see lots of cars. **p.5** The cars will make a surprise party. **p.6** See the balloons. The balloons are big. **p.7** See the cake. It is a tire cake.

p.8

The van makes gas.

Yum!Yum!

Cars like drinking gas.

8.q

Yellow car drives fast.

Zoom! Zoom!

He drives to the party.

p.10

Red car makes games, lots of party games.

p.11

Red car has a box, a big party box.

p.12

Blue car makes presents, lots and lots of presents.

Fire truck has balloons, lots of balloons.

p.14

See the sign. It is a birthday sign.	p.15
Here come the cars! The cars drive to the party.	p.16
Shh! Shh! The party is a surprise.	
Here comes Tow Truck! Come, Tow Truck, come.	

Tow Truck is a present.

He wants to surprise

the cars.

p.20

See the party.

It is a big car party.

The party is for Tow Truck.

p.21

See the presents.

See the balloons.

See the big car party.

Surprise! Surprise!
Here comes a car
with party hats.

p.23

But where is Tow Truck?
Where is Tow Truck?

p.24

Red Car looks for Tow Truck. Find Tow Truck, Red Car.

Black Car looks for Tow Truck. Find Tow Truck, Black Car.		p.25
Red Car and E	Black Car	p.26
come back.		
They cannot find	Tow Truck.	
	:	p.27
Where is Tow Tru	uck ?	

Surprise! Surprise! Here is Tow Truck!	p.28
Surprise! Surprise!	p.29
Tow Truck surprised the cars.	
The cars wear hats.	p.30
The cars play games.	
	p.31
They have fun.	
The party is fun.	
The birthday is fun.	

Tow Truck likes
the birthday surprise.
Happy Birthday,
Tow Truck!

balloons tire cake makes party qas like birthday

presents

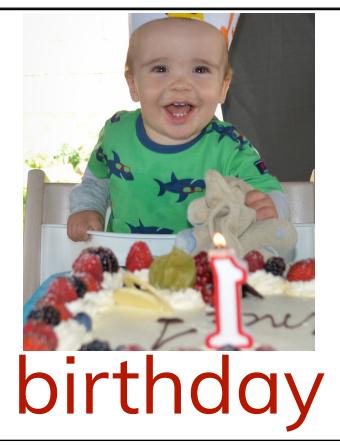
sign

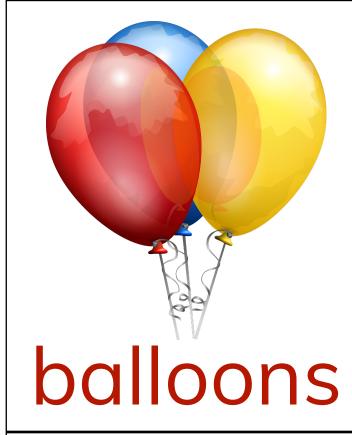
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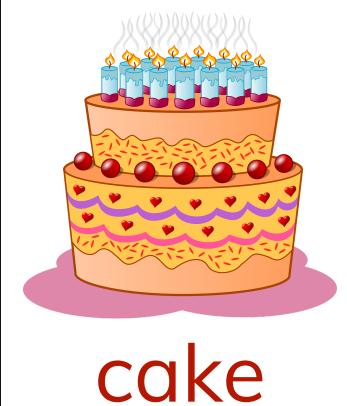


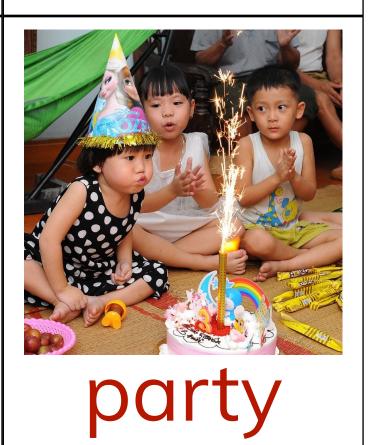
surprise





















games

Mater's Birthday Surprise- Adapted Book

These pages and flash cards are for the book *Mater's Birthday Surprise*.



- 1. Print pages 1- 9 on self-adhesive paper. Cut out the boxes and stick them onto the appropriate pages.
- 2. Print the flashcards on card stock.
- 3. I recommend using this book after your child can read the adapted version of *Go, Go, Trucks*. (Free at mercyformarthas.com)
- 4. Have your child match the word cards to the picture cards. Then pull away the picture cards and have your child select the card you name. Teach them in sets of three-five. Next do a fast flash with those word cards three to five cards, three times in a row. Once your child can successfully read the sight words, he/she is ready to begin reading the adapted version of *Race Team*.
- 5. When reading the book with your child, the *parent should read any text in grey*. This will help prepare your child for some of the new words he/she is learning and will help with errorless learning. Eventually he/she will be able to read the text in grey.