

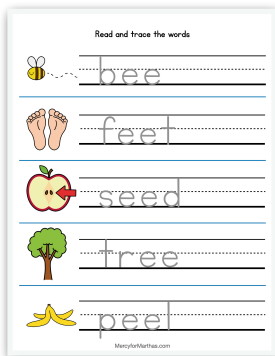
# Spelling Frames

for words with

## Vowel Teams

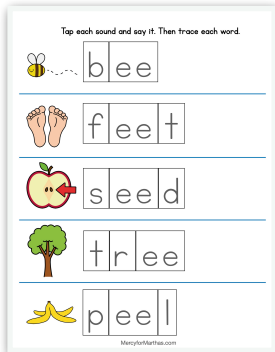


## Ideas for Use:



### Worksheet A - Copy Sheet

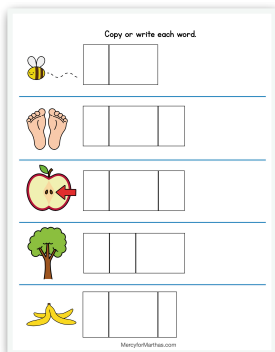
- Students read each word.
- Students trace each word.



### Worksheet B - Word Map Model

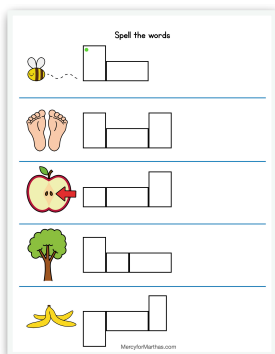
For each word:

- Students say the name of each picture slowly
- Students point to each box while saying each sound
- Students trace each word
- Students can build the each word with phonogram tiles and then copy each word



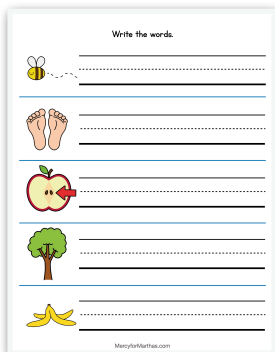
### Worksheet C - Word Mapping Sheet

- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students copy each word (from the Word Map Model) OR spell them
- If needed, students can build each word with phonogram tiles and then copy them



### Worksheet D - Spelling Frame

- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students spell each word (one phonogram per box)

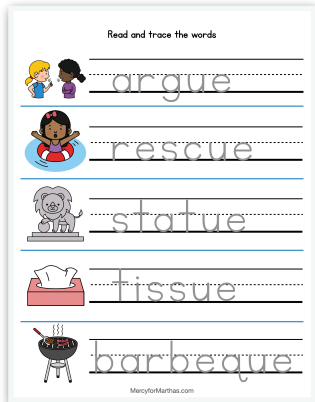


### Worksheet D - Spelling Work sheet

- Students say the name of each picture slowly
- Students spell each word
- If needed, students can dictate the spelling of each word to the teacher/aide, and then copy each word.

## Ideas for Use:

### For two-syllable words:



#### Worksheet A - Copy Sheet

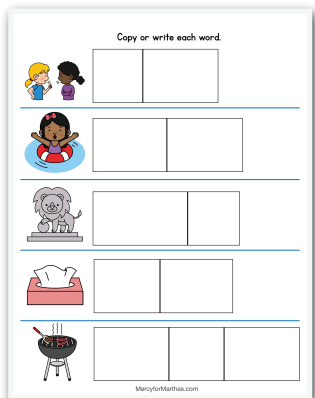
- Students read each word.
- If students know how, they can split the word into syllables
- Students trace each word.



#### Worksheet B - Word Map Model

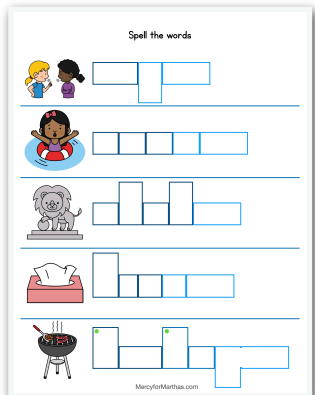
For words with 2+ syllables, the words are mapped by **syllables**

- Students say the name of each picture slowly
- Students point to each box while saying each syllable
- Students trace each word



#### Worksheet C - Word Mapping Sheet

- Students say the name of each picture
- Students say each **syllable** while pointing to the boxes
- Students copy each word (from the Word Map Model) OR spell them without copying
- If needed, students can build each word with phonogram tiles and then copy them



#### Worksheet D - Spelling Frame

- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students spell each word (one phonogram per box)

**Note:** The letters of accented syllables go in the dark blue boxes, the letters of the unaccented syllables go in the light blue boxes.

# Vowel Team Words

## Words with EE

1. bee
2. feet
3. seed
4. tree
5. peel
6. teeth
7. weed
8. three
9. jeep
10. feed

## Words with AY

1. hay
2. day
3. pay
4. ray
5. pray
6. play
7. stay
8. tray
9. spray
10. lay

## Words with AI

1. nail
2. sail
3. mail
4. maid
5. rain
6. tail
7. snail
8. paint
9. chain
10. train

## Words with OA

1. boat
2. coat
3. goat
4. goal
5. road
6. loaf
7. soap
8. toad
9. throat
10. float

## Words with OE

1. hoe
2. doe
3. toe
4. poem
5. aloe
6. heroes
7. oboe
8. potatoes
9. tomatoes

## Words with IE

1. die
2. lie
3. pie
4. tie
5. friends (\*rule breaker!)

## Words with long EA

1. leaf
2. leap
3. leak
4. meat
5. read
6. tea
7. team
8. jeans
9. peach
10. beach
11. beads
12. cream
13. leash
14. seal
15. seat

## Words with UE

1. clue
2. blue
3. glue
4. fuel
5. cue
6. argue
7. rescue
8. statue
9. tissue
10. barbeque

## Words with UI

1. fruit
2. bruise
3. juice
4. suit
5. cruise

# Vowel Team Words

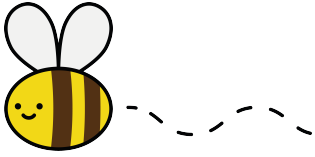
## Words with EY

1. key
2. chimney
3. kidneys
4. jersey
5. turkey
6. hockey
7. donkey
8. monkey
9. honey
10. money

## Words with IGH

1. high
2. right
3. night
4. tight
5. sight
6. sigh
7. light
8. fight
9. fright
10. bright

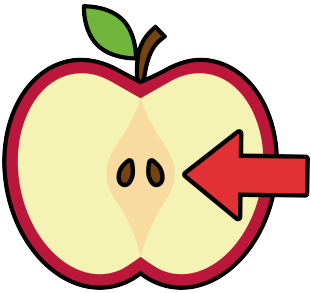
Read and trace the words



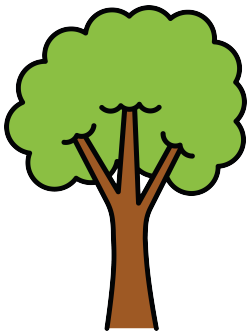
bee



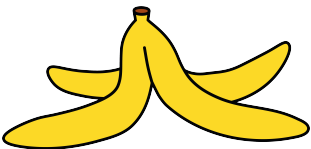
feet



seed

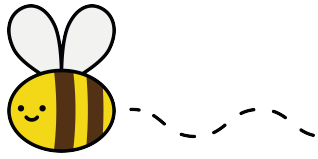


tree



peel

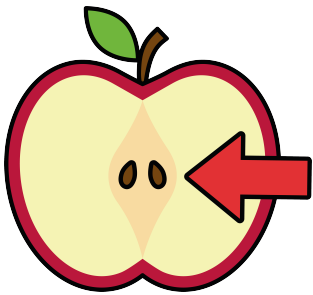
Tap each sound and say it. Then trace each word.



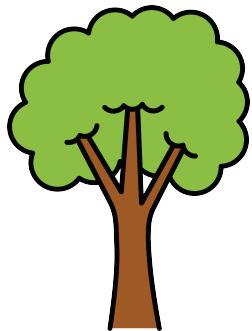
b	e e
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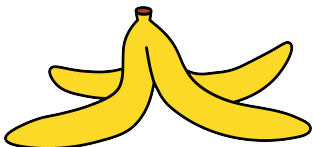
f	e e	t
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s	e e	d
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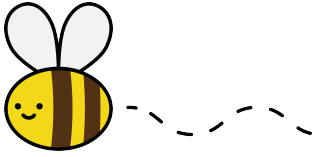


t	r	e e
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p	e e	l
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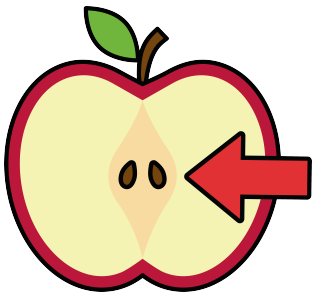
Copy or write each word.



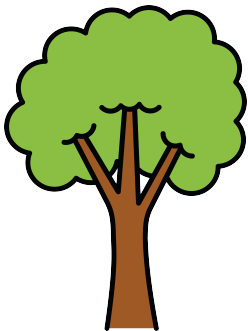
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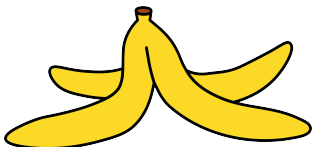
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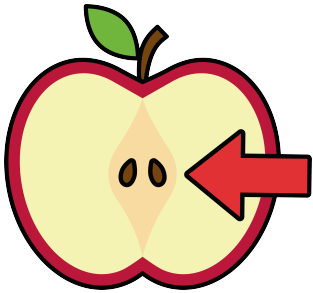
Spell the words



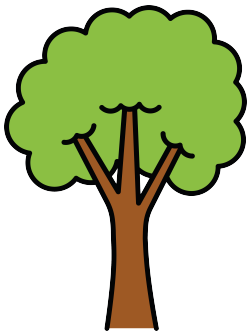
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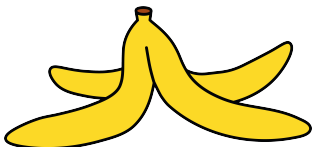
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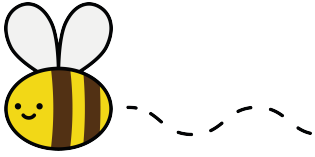


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Write the words.



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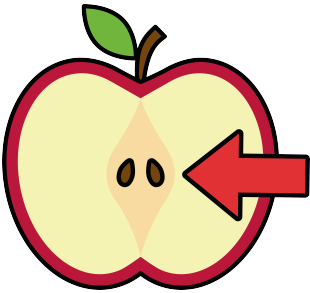
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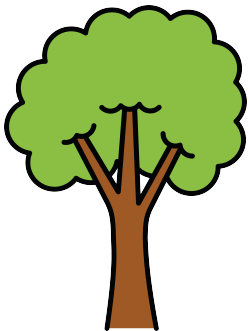
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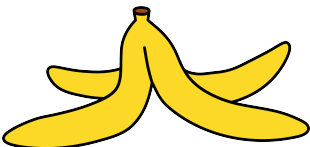
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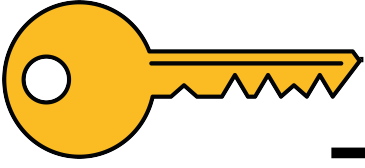


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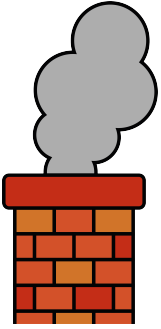
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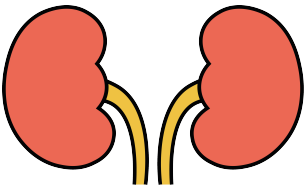
Read and trace the words



key



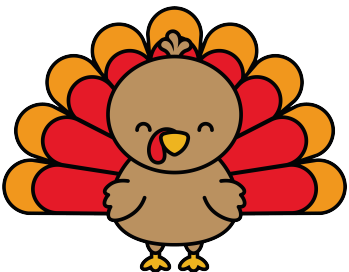
chimney



kidneys

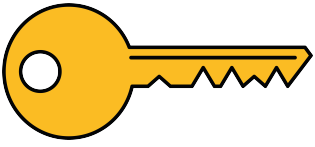


jersey

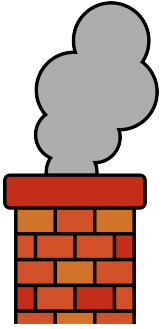


turkey

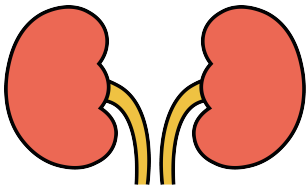
Tap each syllable and say it. Then trace each word.



key



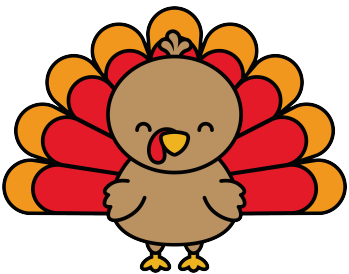
chimney



kidneys

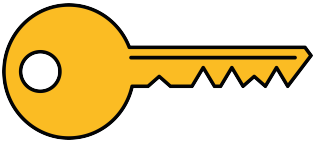


jersey

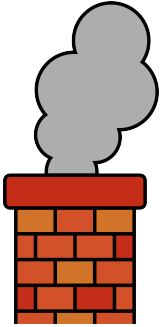


turkey

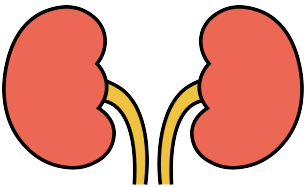
Copy or write each word.



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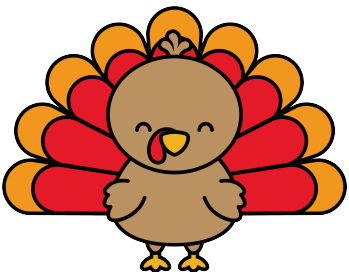
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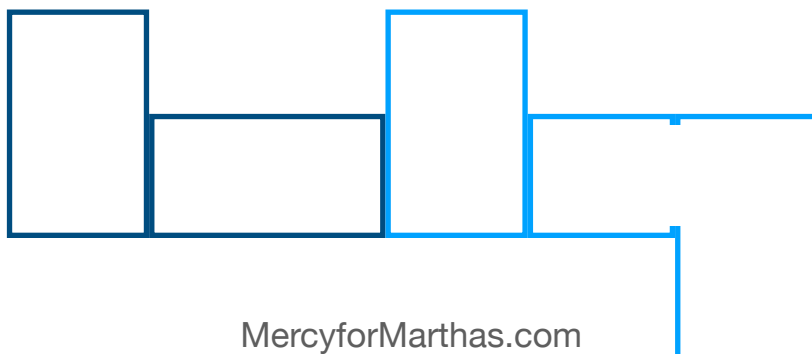
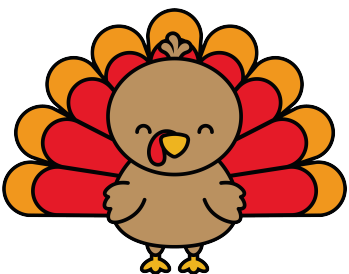
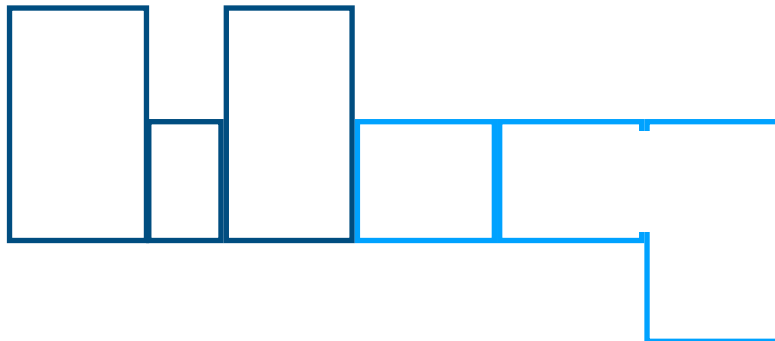
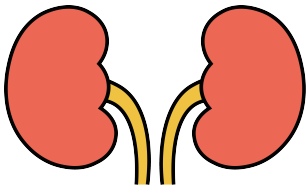
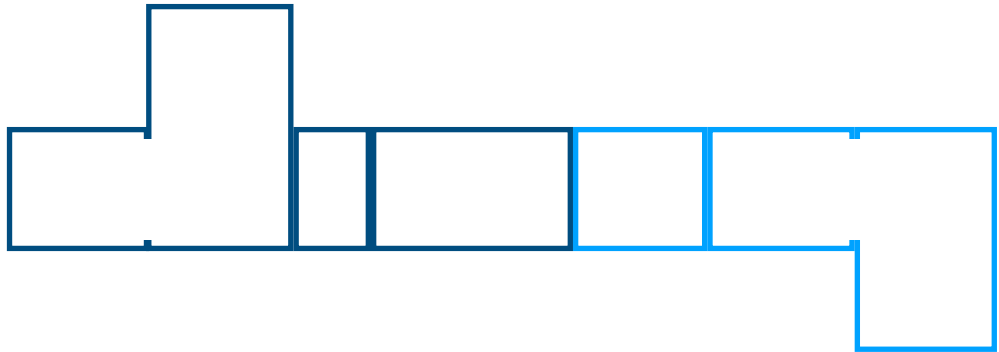
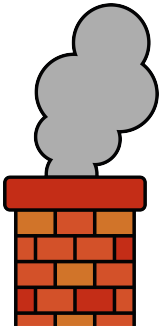
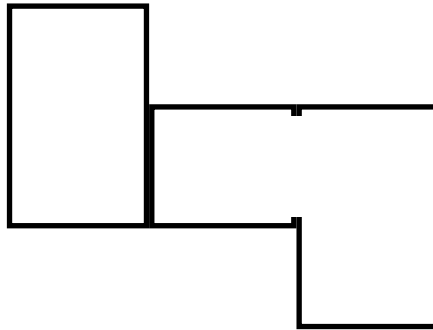
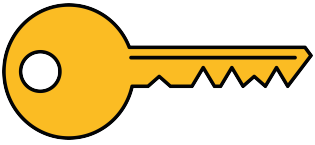


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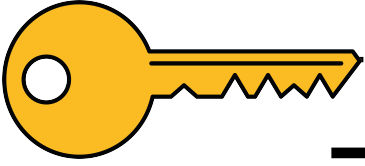


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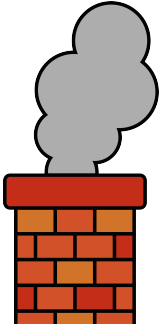
Spell the words



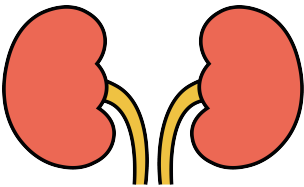
Read and trace the words



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.



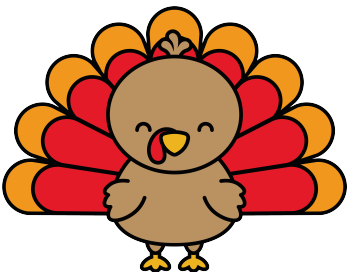
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