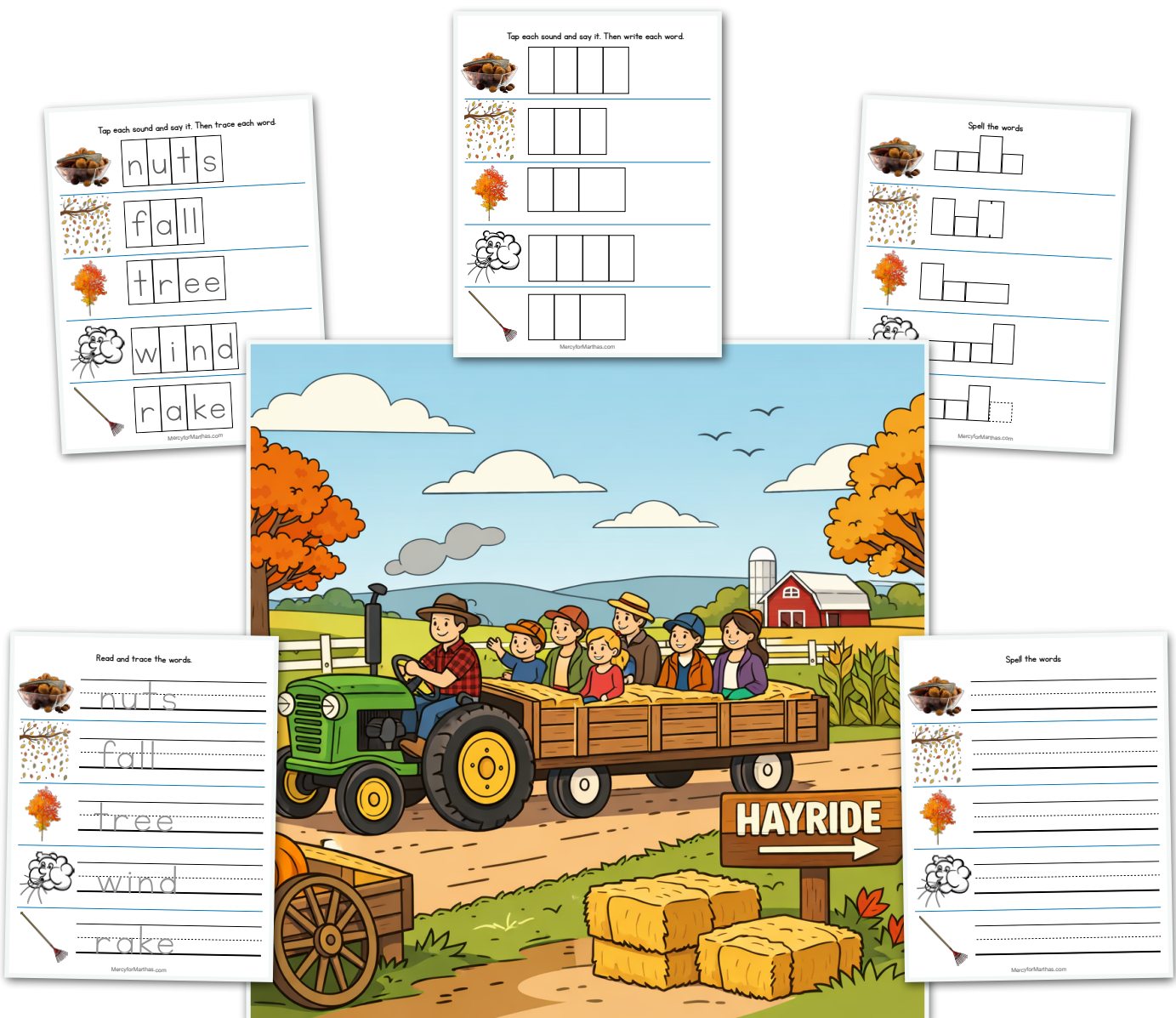


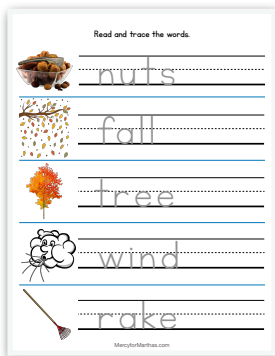
Gr. 2-3

Autumn -Themed Spelling Worksheets

Differentiated



Ideas for Use:



Worksheet A - Copy Sheet

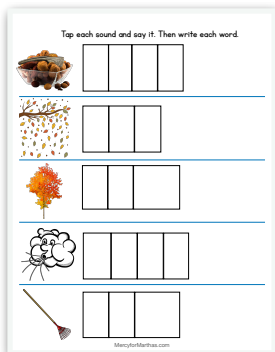
- Students read each word.
- Students trace each word.



Worksheet B - Word Map Model

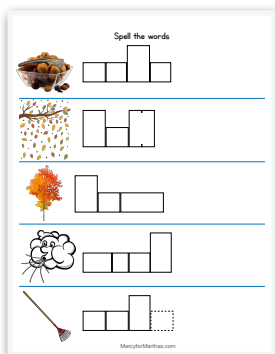
For each word:

- Students say the name of each picture slowly
- Students point to each box while saying each sound
- Students trace each word



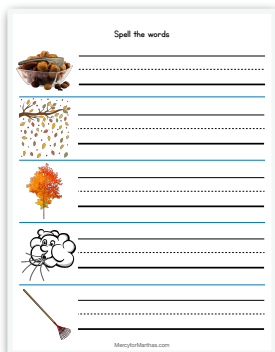
Worksheet C - Word Mapping Sheet

- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students copy each word (from the Word Map Model) OR spell them
- If needed, students can build each word with phonogram tiles and then copy them



Worksheet D - Spelling Frame

- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students spell each word (one phonogram per box)

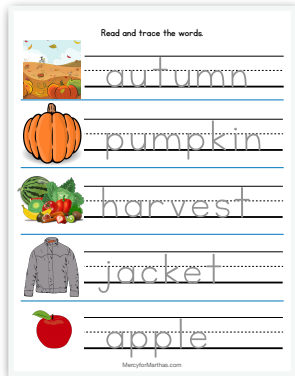


Worksheet E - Spelling Work sheet

- Students say the name of each picture slowly
- Students spell each word
- If needed, students can dictate the spelling of each word to the teacher/aide, and then copy each word.

Ideas for Use:

For two-syllable words or compound words:



Worksheet A - Copy Sheet

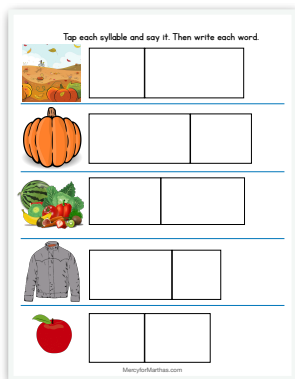
- Students read each word.
- If students know how, they can split the word into syllables
- Students trace each word.



Worksheet B - Word Map Model

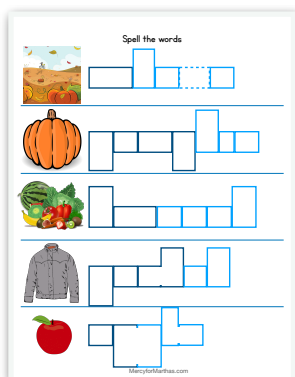
For words with 2+ syllables, the words are mapped by **syllables**

- Students say the name of each picture slowly
- Students point to each box while saying each syllable
- Students trace each word



Worksheet C - Word Mapping Sheet

- Students say the name of each picture
- Students say each **syllable** while pointing to the boxes
- Students copy each word (from the Word Map Model) OR spell them without copying
- If needed, students can build each word with phonogram tiles and then copy them



Worksheet D - Spelling Frame

- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students spell each word (one phonogram per box)

Note: The letters of accented syllables go in the dark blue boxes, the letters of the unaccented syllables go in the light blue boxes.

Autumn -Themed Word List

Words with one syllable:

1. nuts
2. fall
3. tree
4. rake
5. wind
6. owl
7. branch
8. corn
9. moon
10. clouds

Words with two syllables:

1. autumn
2. pumpkin
3. harvest
4. jacket
5. apple

Compound words:

1. hayride
2. scarecrow
3. acorn
4. pinecone
5. sunflower

Read and trace the words.



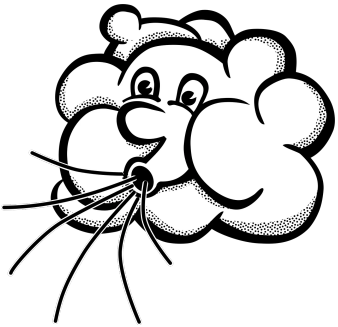
nuts



fall



tree



wind



rake

Tap each sound and say it. Then trace each word.



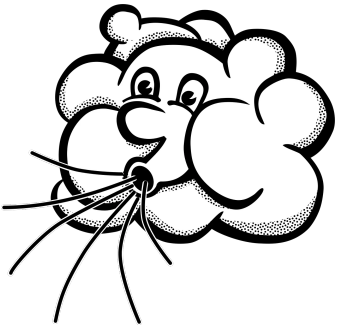
n	u	t	s
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f	a	l
---	---	---



t	r	e	e
---	---	---	---



w	i	n	d
---	---	---	---



r	a	k	e
---	---	---	---

Tap each sound and say it. Then write each word.



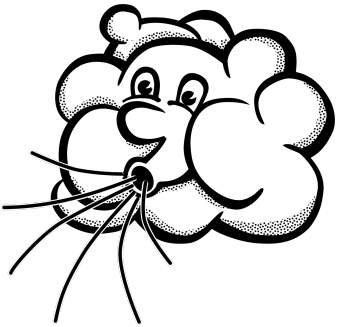
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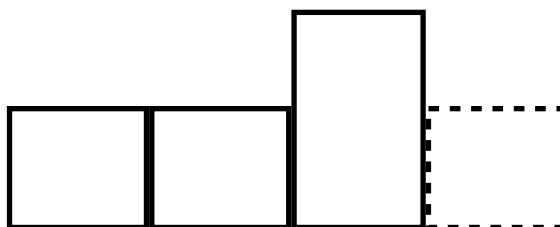
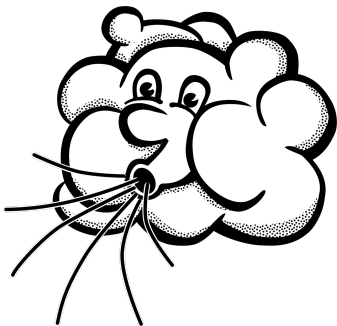
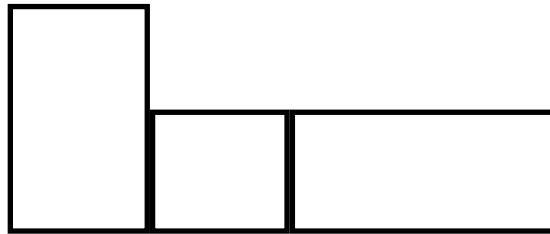
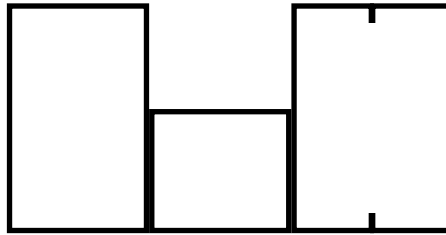
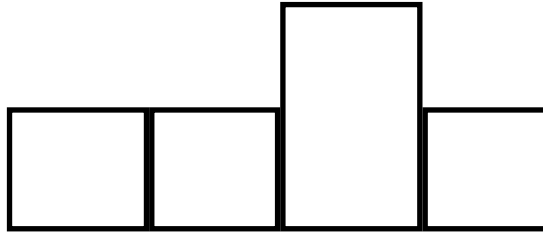


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Spell the words

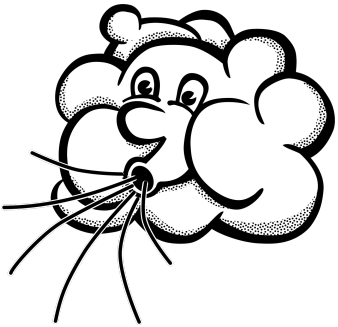


Spell the words







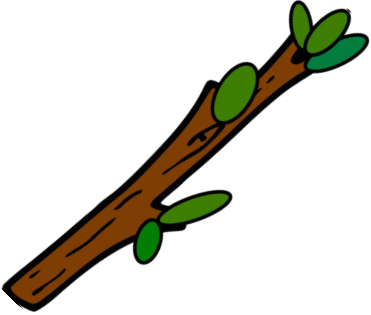




Read and trace the words.



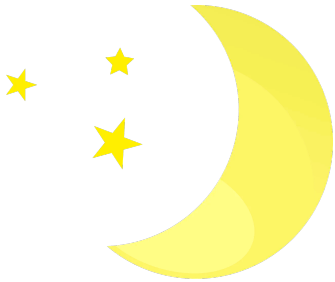
owl



branch



corn



moon

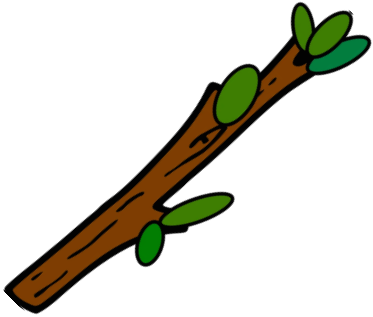


clouds

Tap each sound and say it. Then trace each word.



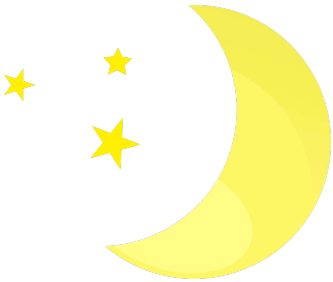
o	w	
---	---	--



b	r	a	n	c	h
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c	o	r	n
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m	o	o	n
---	---	---	---

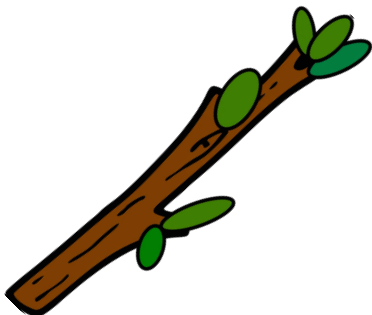


c	l	o	u	d	s
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Tap each sound and say it. Then write each word.



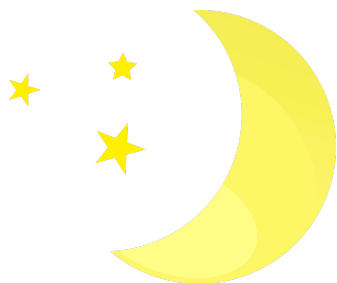
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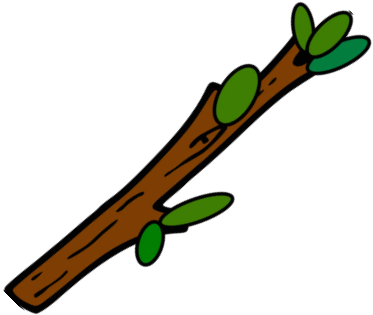


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Spell the words



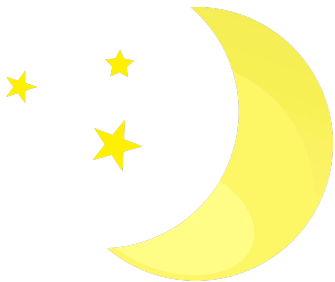
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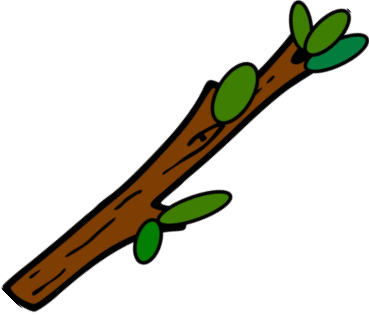


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Read and trace the words.



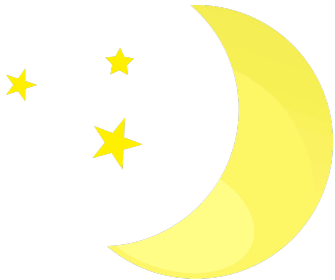
Three horizontal lines for tracing practice: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing practice: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing practice: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing practice: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing practice: a solid top line, a dashed middle line, and a solid bottom line.

Read and trace the words.



autumn



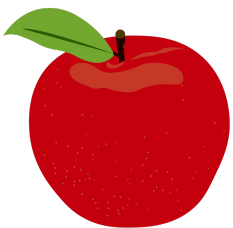
pumpkin



harvest



jacket



apple

Tap each syllable and say it. Then trace each word.



au	tumn
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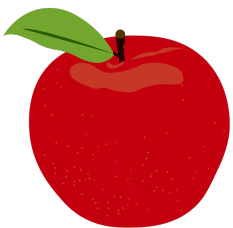
pump	kin
------	-----



har	vest
-----	------



jack	et
------	----



ap	ple
----	-----

Tap each syllable and say it. Then write each word.



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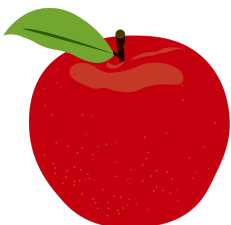
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Spell the words



Word grid for the first word:



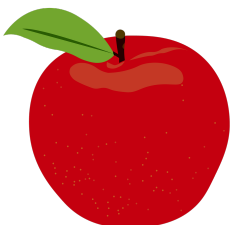
Word grid for the second word:



Word grid for the third word:



Word grid for the fourth word:



Word grid for the fifth word:

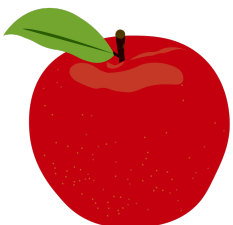
Read and trace the words.











Read and trace the words.



hayride



scarecrow



acorn



pinecone



sunflower

Tap each syllable and say it. Then trace each word.



hay ride



scare crow



a corn



pine cone



sun flower

Tap each syllable and say it. Then write each word.



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Spell the words





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Read and trace the words.



Three horizontal lines for tracing: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing: a solid top line, a dashed middle line, and a solid bottom line.



Three horizontal lines for tracing: a solid top line, a dashed middle line, and a solid bottom line.

Credits

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Coming soon:

Christmas-Themed Spelling Worksheets
Winter-Themed Spelling Worksheets
Spring-Themed Spelling Worksheets
Summer-Themed Spelling Worksheets

Spelling Frames and Worksheets for:

Consonant Teams
Consonant Blends
CVCe words
Vowel Teams
Diphthongs
Words with R-Controlled Syllables

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