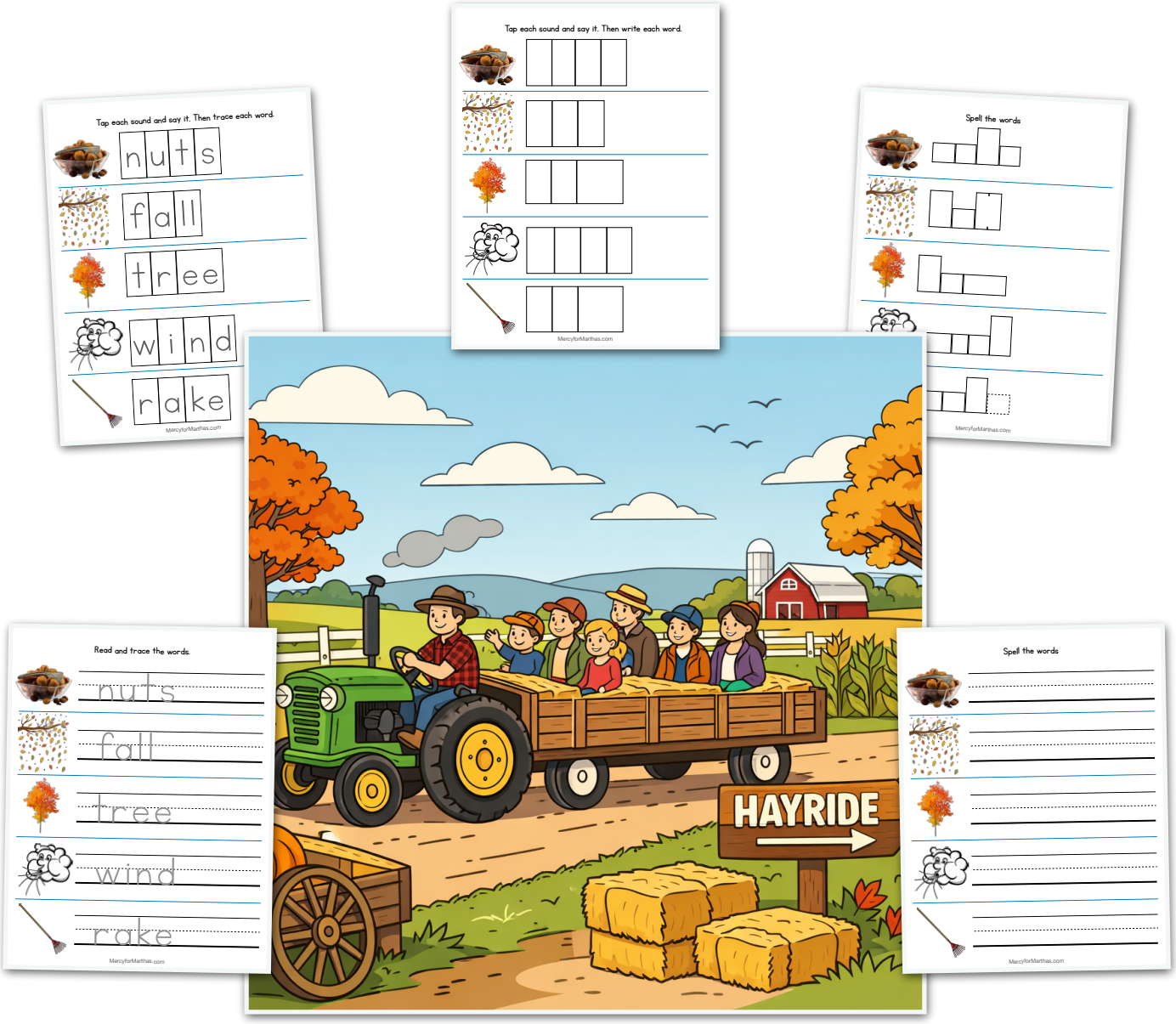
Gr. 2-3

Autumn -Themed Spelling Worksheets

Differentiated



MercyforMarthas.com

Ideas for Use:

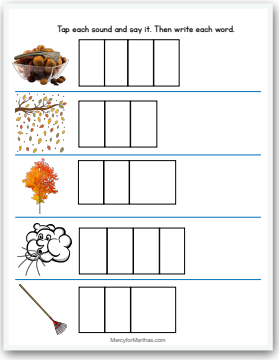


Worksheet A - Copy Sheet
- Students read each word.
- Students trace each word.

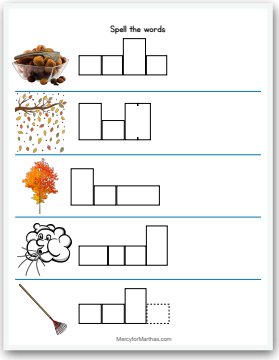


Worksheet B - Word Map Model

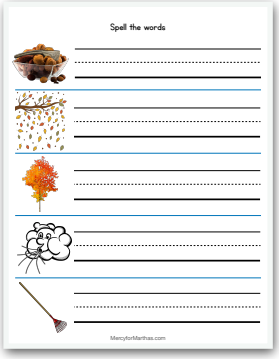
For each word:
- Students say the name of each picture slowly
- Students point to each box while saying each sound
- Students trace each word



Worksheet C - Word Mapping Sheet
- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students copy each word (from the Word Map Model) OR spell them
- If needed, students can build each word with phonogram tiles and then copy them



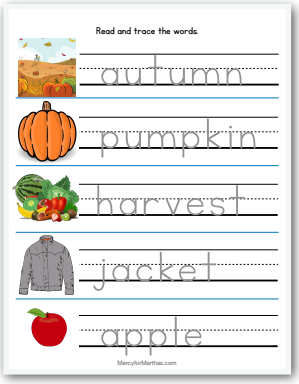
Worksheet D - Spelling Frame
- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students spell each word (one phonogram per box)



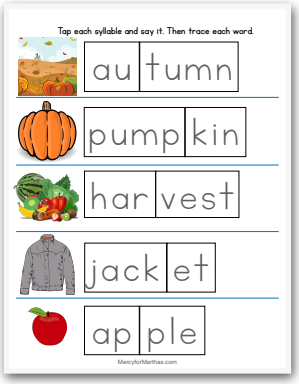
Worksheet E - Spelling Work sheet
- Students say the name of each picture slowly
- Students spell each word
- If needed, students can dictate the spelling of each word to the teacher/aide, and then copy each word.

Ideas for Use:

For two-syllable words or compound words:

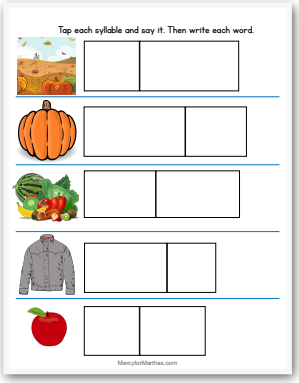


Worksheet A - Copy Sheet
- Students read each word.
- If students know how, they can split the word into syllables
- Students trace each word.

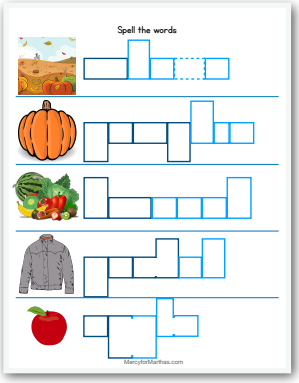


Worksheet B - Word Map Model

For words with 2+ syllables, the words are mapped by ***syllables***
- Students say the name of each picture slowly
- Students point to each box while saying each syllable
- Students trace each word



Worksheet C - Word Mapping Sheet
- Students say the name of each picture
- Students say each **syllable** while pointing to the boxes
- Students copy each word (from the Word Map Model) OR spell them without copying
- If needed, students can build each word with phonogram tiles and then copy them



Worksheet D - Spelling Frame
- Students say the name of each picture slowly
- Students segment each word while pointing to the boxes
- Students spell each word (one phonogram per box)

Note: The letters of accented syllables go in the dark blue boxes, the letters of the unaccented syllables go in the light blue boxes.

Autumn -Themed Word List

Words with one syllable:

1. nuts
2. fall
3. tree
4. rake
5. wind
6. owl
7. branch
8. corn
9. moon
10. clouds

Words with two syllables:

1. autumn
2. pumpkin
3. harvest
4. jacket
5. apple

Compound words:

1. hayride
2. scarecrow
3. acorn
4. pinecone
5. sunflower

Read and trace the words.



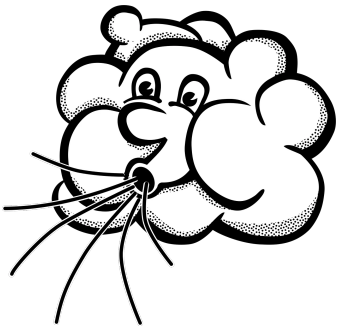
nuts



fall



tree



wind



rake

Tap each sound and say it. Then trace each word.



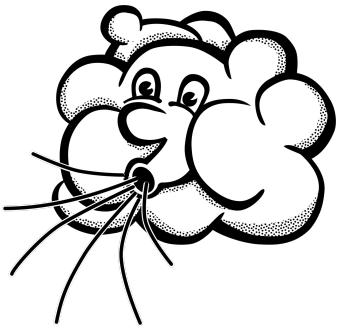
n	u	t	s



f	a	l	l



t	r	e	e



w	i	n	d



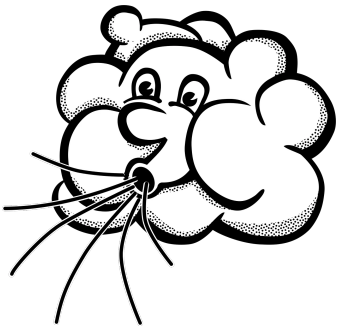
r	a	k	e

Tap each sound and say it. Then write each word.





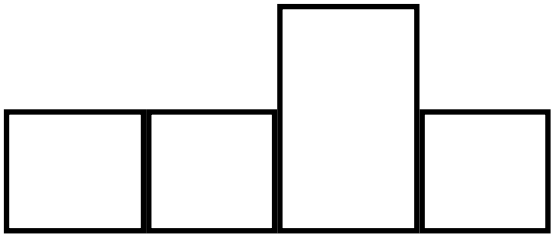




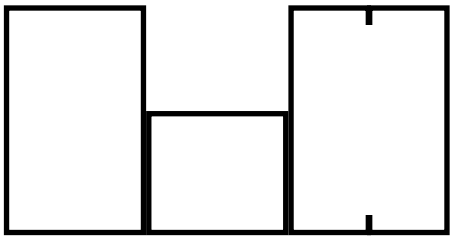


Spell the words

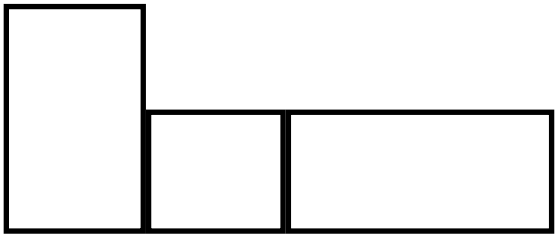


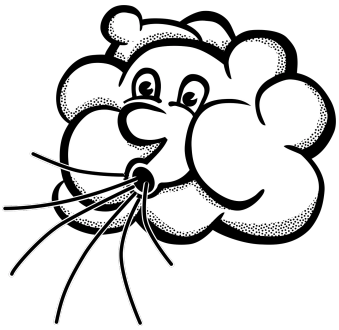


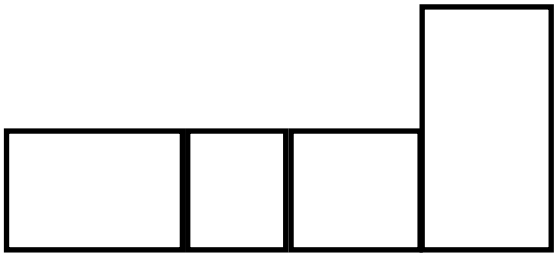




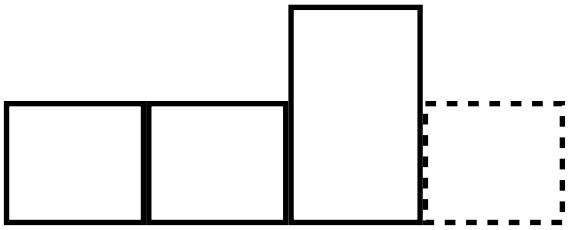










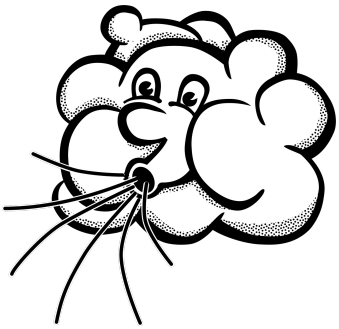


Spell the words







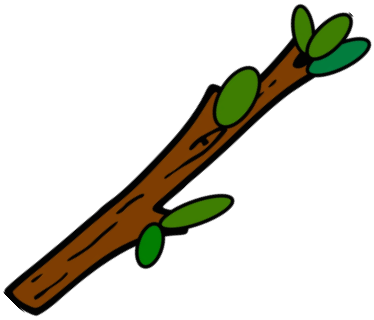




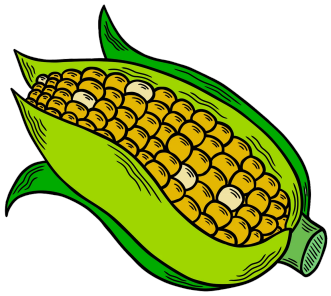
Read and trace the words.



owl



branch



corn

moon

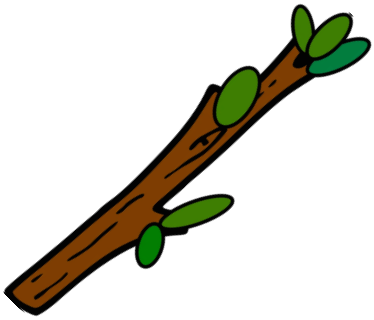


clouds

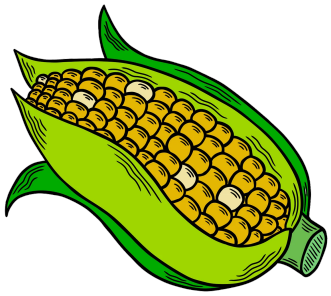
Tap each sound and say it. Then trace each word.



ow	l



b	r	a	n	ch



c	or	n

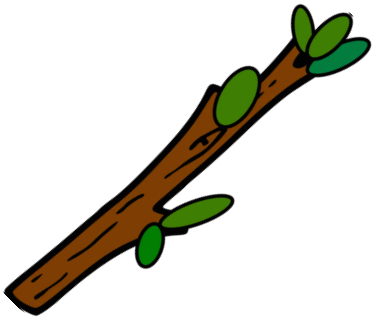
m	oo	n

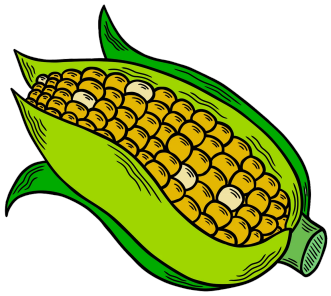


c	l	ou	d	s

Tap each sound and say it. Then write each word.



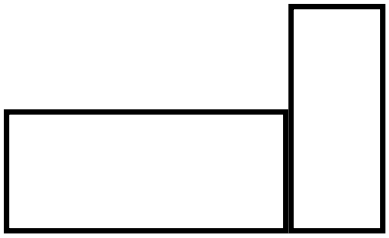


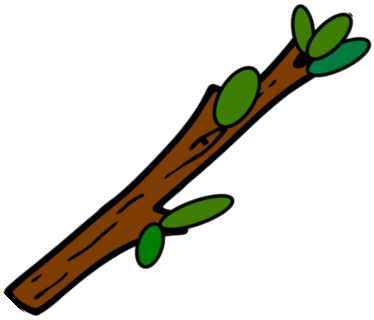


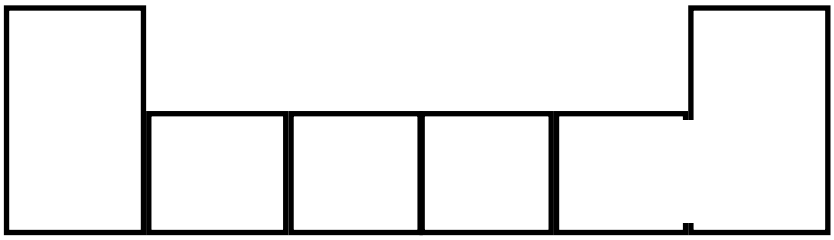


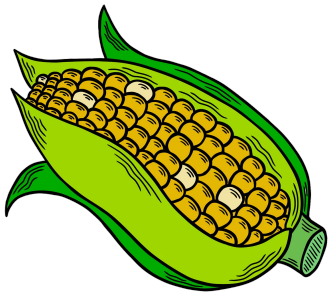
Spell the words







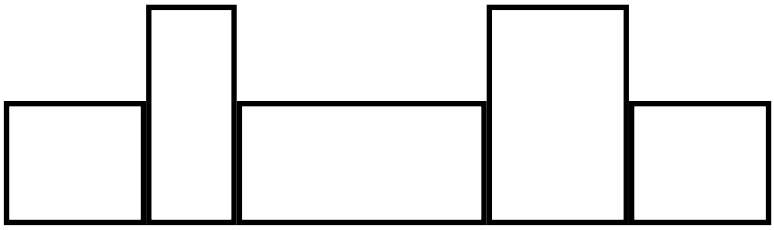






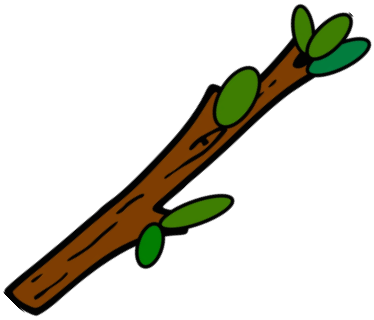


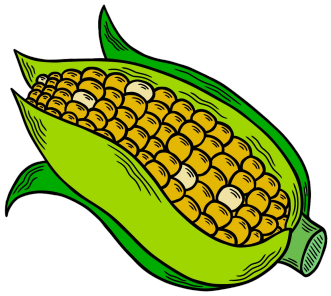




Read and trace the words.









Read and trace the words.



autumn



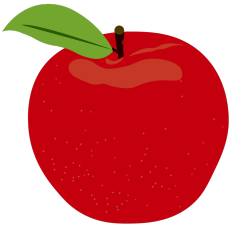
pumpkin



harvest



jacket



apple

Tap each syllable and say it. Then trace each word.



au | tumn



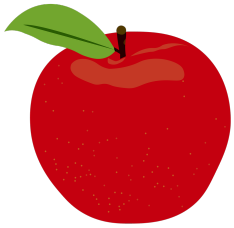
pump | kin



har | vest



jack | et



ap | ple

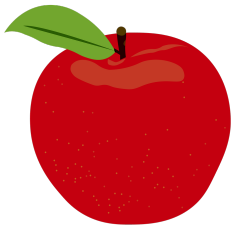
Tap each syllable and say it. Then write each word.











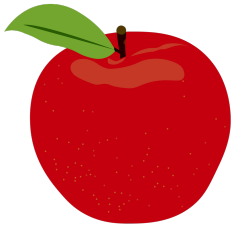
Spell the words











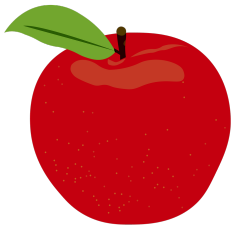
Read and trace the words.











Read and trace the words.



hayride



scarecrow



acorn



pinecone



sunflower

Tap each syllable and say it. Then trace each word.



hay | ride



scare | crow



a | corn



pine | cone



sun | flow | er

Tap each syllable and say it. Then write each word.











Spell the words











Read and trace the words.











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